

Accredited by NAAC with CGPA of 3.64 on a 4 point scale at 'A++' Grade

•	nent: Optometry		
Course: Visual C	Deptics-1 Academic	Year: 2022-23	Batch: IInd year
Topic: Refractive	•		
Lesson Title: Em		11 1	
	nes: Students should be able to	o diagnose and correct m	yopia
Specific Learning	•	:	
	e sign and symptoms of myop	la	
1	auses of myopia		
5. Explain th	ne correction of myopia		
Instructional Me	thod: power point presentatio	n	
Duration: 60 min		11	
Time:	Activity Description	Resources/A.V. Aids	Assessment Method
5 minutes	Introduction of the	PPT/ projector &	
	topic	– laptop	
45 minutes	Detailed explanation		Oral questioning
	of sign symptoms,		
	causes and treatment		
	of myopia		
	O & A Session	-	
10 minutes	Q & A Session, interactive doubt		
10 minutes	solving session		
	solving session		



Name of Departme	ent: Optometry		
Course: Visual Op	tics-1 Academic	<b>Year:</b> 2022-23	Batch: IInd year
<ul><li>Specific Learning</li><li>1. Enumerate s</li><li>2. Explain caus</li><li>3. Explain the operation of the second s</li></ul>	ropia es: Student should be able to Objectives: ign and symptoms of hypero ses of hyperopia correction of hyperopia	opia	peropia
Instructional Meth Duration: 60 minut	od: power point presentation	n	
<b>Time:</b> <b>Day 1</b> 10 minues 5 minutes	Activity DescriptionRevision of theprevious topicIntroduction of thenew topic	Resources/A.V. Aids PPT/ projector & laptop	Assessment Method
35 minutes	Detailed explanation of sign symptoms, causes and treatment of hypermetropia		Class test
10 minutes	interactive doubt solving session		
<b>List of Learning R</b> Principles of Optics Optics & Refraction	s & Refraction—Duke Elder		



Name of Departm	ent: Optometry		
Course: Visual O	ptics-1 Academic	<b>Year:</b> 2022-23	Batch: IInd yea
<ul> <li>Specific Learning</li> <li>1. Enumerate</li> <li>2. Explain cau</li> <li>3. Types of A</li> <li>4. Explain the</li> </ul> Instructional Met	gmatism es: Student should be able to Objectives: sign and symptoms of hypero uses of hyperopia stigmatism correction of hyperopia hod: power point presentatio	opia	igmatism
Duration: 80 minu			
<b>Time:</b> 5 minutes 60 minutes	Activity DescriptionIntroduction of thetopicDetailed explanationof signs,symptoms &	Resources/A.V. Aids PPT/ projector & laptop	Assessment Method Oral questioning
15 minutes	types of astigmatism Corrective measures for astigmatism	_	



Name of Department: Optometry				
Course:	Visual Optics-	1 Academic Ye	ar: 2022-23	Batch: IInd year
Lesson T Learning Specific I 1. En 2. En	Learning Object numerate sign a splain cause of	a tudent should be able to dia ectives: and symptoms of presbyop		sbyopia
	: 75 minutes	power point presentation Activity Description Introduction of the topic	Resources/A.V. Aids	Assessment Method
45 minute	2S	Detailed explanation of sign symptoms, cause and corrective measures for presbyopia	PPT/ projector & laptop	Class test
10 minute	es	Q & A Session, interactive doubt solving session		
Principles	earning Resou s of Optics & Refraction I	Refraction—Duke Elder		



# DR. D.Y. PATIL INSTITUTE OF OPTOMETRY AND VISUAL SCIENCES DR. D.Y. PATIL VIDYAPEETH, PUNE (DEEMED TO BE UNIVERSITY)

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Name of Department: Optor	netry		
Course: Visual Optics-1	Academic Year:	2022-23	Batch: IInd year
<ol> <li>Explain the mechanism</li> <li>Describe anomalies of</li> <li>Methods for measurer</li> </ol>	end of the lecture student nts of accommodation n of accommodation f accommodation nent of accomodation		se phoropter
Instructional Method: powe Duration: 180 minutes	r point presentation		
Time: Day 1 Mechanism & Components of Accomodation	Activity Description	Resources/A.V. Aids PPT/ projector	Assessment Method
10 minues	Revision of the previous topic	- & laptop	Oral questions
5 minutes	Introduction of the topic		
35 minutes	Detailed explanation on Mechanism & Components of Accommodation		
10 minutes	Q & A Session, interactive doubt solving session		
Day 2 Anomalies of			
accommodation 10 minutes	Revision of the previous topic	-	
40 minutes	Anomalies of accommodation		
10 minutes	Q & A Session,		

Day 3 measurement of accommodation		Demonstration session	
10 minutes	Revision of the	_	
40 minutes	previous topic Methods used to		
10 minutes	measure accommodation Q & A Session		

Optics & Refraction-- LPAggarwal



#### **LESSON PLAN**

Name of Department: Optor	netry		
Course: Visual Optics-1	Academic Years	2022-23	Batch: IInd year
2. Explain the mechanism	nts of accommodation m of accommodation	ure convergence	
Instructional Method: powe Duration: 180 minutes	print presentation		
Time: Day 1 Mechanism & Components of convergence	Activity Description	Resources/A.V. Aids PPT/ projector	Assessment Method
5 minutes	Introduction of the topic	- & laptop	Class test
45 minutes	Detailed explanation on Mechanism & Components of convergence		
10 minutes	Q & A Session, interactive doubt solving session		
Day 2 Assessment of convergence			
10 minutes	Revision of the previous topic	-	
40 minutes	Methods to assess convergence	Demonstration	
10 minutes	Q & A Session,		

#### List of Learning Resources

Principles of Optics & Refraction—Duke Elder Optics & Refraction-- LPAggarwal



Name of Department	: Optometry		
Course: Visual Optics	Academic Year:	: 2022-23	Batch: IInd year
	nodative convergence / Accomm		
<b>Objectives:</b>	students should be able to meas	ure Ac/A ratio	
<ol> <li>Explain the me</li> <li>Explain the use</li> </ol>	ethods to measure AC/A ratio s of AC/A ratio		
<b>Instructional Method</b> <b>Duration:</b> 60 minutes	: power point presentation		
Time:	Activity Description	Resources/A.V. Aids	Assessment Method mcq test
5 minutes	Introduction of the topic		
45 minutes	Methods to measure AC/A ratio Uses of AC/A ratio	PPT/ projector & laptop	
10 minutes	Q & A Session, interactive doubt solving session		



### LESSON PLAN

Name of Departmen	t: Optometry		
Course: Visual Option	cs-1 Academic Year	: 2022-23	Batch: IInd year
<b>Objectives:</b> 1. Explain abou 2. Explain the pr	students should be able to perfort t the types of retinoscopes rocedure of retinoscopy	orm retinoscopy	
Instructional Metho Duration: 120 minut	<b>d:</b> power point presentation		
Time: Day 1	Activity Description	Resources/A.V. Aids	Assessment Method Class test
5 minutes	Introduction of the topic	PPT/ projector & laptop	
45 minutes	Principle & types of retinoscopes		
10 minutes	Q & A Session, interactive doubt solving session	-	
<b>Day 2</b> 5 minutes	Revision of previous topic	Demonstration session	
45 minutes	Types of retinoscopy and procedures		
10 minutes	Q & A Session, interactive doubt solving session		

### List of Learning Resources

Principles of Optics & Refraction—Duke Elder Optics & Refraction-- LPAggarwal



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Name of College: Dr. D.Y. Patil Institute of Optometry & Visual Sciences					
Name of Department: Optometry					
Course: Visual C	Optics-1 Academic	Year: 2022-23	Batch: first year		
Topic: Vergence					
Lesson Title: Intr	roduction and lens power calcu	lation			
Learning Outcom	mes: At the end of the lecture,	student can make calcula	tion from Diopter to		
focal length and v	vice versa.				
Specific Learnin	g Objectives:				
	rgence, Convergence and Dive	ergence.			
2. Explain it	1				
	n of power and focal length cal	lculation			
Instructional Me	ethod: Lecture				
Duration: 120 m	inutes		•		
Time:	Activity Description	<b>Resources/A.V. Aids</b>	Assessment Method		
(Day 1)	Introduction of Vergence	PPT, white board	Class test		
60 min.	Equation				
	Formula				
	Calculation				
(Day 2)		White board	Assignment		
60 min	Calculation(practice)				
List of Learning					
	almic dispensing : Clifford W.		sh		
A textbook of Op	ptics N. Subramanium and Brij	Lal			



Name of Coll	ege: Dr. D.Y. Patil Institute of Op	ptometry & Visual Science	es
Name of Dep	artment: Optometry		
Course: Visu	al Optics-1 Academic	<b>Year:</b> 2022-23	Batch: first year
Topic: Schem	atic eye Gullstrand's exact schematic eye	Donder's reduced evel st	tile Crawford
experiment	Gunstrand's exact schematic cyc	, Donder s reduced cyc, s	
-	tcomes: At the end of the lecture,	student knows the standa	rd values of various
parameters of			
Specific Lear	ning Objectives:		
1. Introdu	action to Gullstrand's Schemetic	eye	
	n Refractive Components of eye		
	parameters of tear film, cornea, le	ens, aqueous, Vitreous	
	Method: Lecture		
Duration: 60			T
Time:	Activity Description	Resources/A.V. Aids	Assessment Method
10 min	Introduction to	PPT, white board	
	Gullstrand's Schemetic		Assignment
F	eye		submission
5 min	Explain Refractive		
45 min	Components of eye Enlist parameters of tear		
43 11111	film, cornea, lens,		
	aqueous, Vitreous		
List of Learn	ing Resources		1
	hthalmic dispensing : Clifford W.	Brooks and Irvin M Bori	sh
· 1	Optics N. Subramanium and Bri		