

Accredited by NAAC with CGPA of 3.64 on a 4 point scale at 'A++' Grade

Name of College: Dr. D.Y. Patil Institute of Optometry & Visual Sciences

Name of Department: Optometry

Course: B. Optometry Academic Year: 2022-23 Batch: first year

Topic: Vergence

Lesson Title: Introduction and lens power calculation

Learning Outcomes: At the end of the lecture, student can make calculation from Diopter to

focal length and vice versa.

Specific Learning Objectives:

1. Define Vergence, Convergence and Divergence.

2. Explain its equation.

3. Calculation of power and focal length calculation

Instructional Method: Lecture

Duration: 120 minutes

Duration: 120 mil	Duration: 120 minutes				
Time:	Activity Description	Resources/A.V. Aids	Assessment Method		
(Day 1)	Introduction of Vergence	PPT, white board	Assignment		
60 min.	Equation				
	Formula				
	Calculation				
(Day 2)		White board	Assignment		
60 min	Calculation(practice)				

List of Learning Resources

System of ophthalmic dispensing: Clifford W. Brooks and Irvin M Borish

A textbook of Optics N. Subramanium and Brij Lal



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Name of College: Dr. D.Y. Patil Institute of Optometry & Visual Sciences

Name of Department: Optometry

Course: B. Optometry Academic Year: 2022-23 Batch: first year

Topic: Schematic eye

Lesson Title: Gullstrand's exact schematic eye, Donder's reduced eye, stile Crawford

experiment

Learning Outcomes: At the end of the lecture, student knows the standard values of various

parameters of the eye.

Specific Learning Objectives:

1. Introduction to Gullstrand's Schemetic eye

2. Explain Refractive Components of eye

3. Enlist parameters of tear film, cornea, lens, aqueous, Vitreous

Instructional Method: Lecture

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Duration:	. 60	minitee
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Time:	Activity Description	Resources/A.V. Aids	Assessment Method
10 min	Introduction to	PPT, white board	Assignment
	Gullstrand's Schemetic		
	eye		
5 min	Explain Refractive		
	Components of eye		
45 min	Enlist parameters of tear		
	film, cornea, lens,		
	aqueous, Vitreous		
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List of Learning Resources

System of ophthalmic dispensing: Clifford W. Brooks and Irvin M Borish

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Name of College: Dr. D.Y. Patil Institute of Optometry & Visual Sciences

Name of Department: Optometry

Course: B. Optometry Academic Year: 2022-23 Batch: first year

Topic: Emmetropia and ametropia

Lesson Title: emmetropia

Learning Outcomes: At the end of the lecture, student knows the standard values of various

parameters of the eye as well as phenomenon of light focusing on retina

Specific Learning Objectives:

1. Define emmetropia

2. Explain the standard values of curvature and axial length

3. Compensatory mechanism of axial length and curvature in focusing light rays on retina

Instructional Method: Lecture

Duration: 60 minutes

Time:	Activity Description	Resources/A.V. Aids	Assessment Method
20 min.	Introduction to	PPT, white board	Assignment
	emmetropia and ametropia		
10 min	Explain the standard		
	values of curvature and		
	axial length		
20 min	Different conditions of		
	emmetropia and types of		
10 min	ametropia		
	Doubt solving session		

List of Learning Resources

Clinical refraction Borish

Optics and refraction A.K.Khurana

Clinical optics Fennin & Troy



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Name of College: Dr. D.Y. Patil Institute of Optometry & Visual Sciences

Name of Department: Optometry

Course: B. Optometry Academic Year: 2022-23 Batch: first year

Topic: Emmetropia and ametropia **Lesson Title:** ametropia (Myopia)

Learning Outcomes: At the end of the lecture, student has in depth knowledge of Myopia

Specific Learning Objectives:

1. Define myopia with a ray diagram

- 2. Explain optics and etiology of myopia
- 3. Enlist types of myopia
- 4. Explain Sign and symptoms
- 5. Discuss treatment option

Instructional Method: Lecture + demonstration

Duration: 180 minutes

Time:	Activity Description	Resources/A.V. Aids	Assessment Method
(Day 1)			
10 min.	Introduction of Myopia	PPT, white board	Short answer question Long answer question
20 min	Myopia definition		posters
	Optics of myopia		
30 min	Etiology of myopia		
(Day 2)			
30 min	Types of myopia	PPT, white board	MCQs/Fill in the blanks/True-False
10 min	Sign and symptoms of		
	myopia		
20 min	Treatment of myopia		
(Day 3)			
60 min	Demonstration /practical	Trial box, Trial Frame	assignment
	Revision and question answer session		

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Name of College: Dr. D.Y. Patil Institute of Optometry & Visual Sciences

Name of Department: Optometry

Course: B. Optometry Academic Year: 2022-23 Batch: first year

Topic: Emmetropia and ametropia

Lesson Title: ametropia (Hypermetropia)

Learning Outcomes: At the end of the lecture, student has in depth knowledge of Hyperopia.

Specific Learning Objectives:

1. Define Hypermetropia with a ray diagram

- 2. Explain optics and etiology of Hypermetropia
- 3. Enlist types of Hypermetropia
- 4. Explain Sign and symptoms
- 5. Discuss treatment option

Instructional Method: Lecture + demonstration

Duration: 180 minutes

Activity Description	Resources/A.V. Aids	Assessment Method
ntroduction of	PPT, white board	Short answer question
Hypermetropia		Long answer question posters
Hypermetropia definition		
Optics of Hypermetropia		
Etiology of		
Hypermetropia		
Classification of	Trial box, Trial Frame	MCQs/Fill in the
Hypermetropia		blanks/True-False
Sign and symptoms of		
Hypermetropia		
Treatment of		
Hypermetropia		
-	Trial box, Trial Frame	assignment
-		
answer session		
	ntroduction of Hypermetropia Hypermetropia definition Optics of Hypermetropia Etiology of Hypermetropia Classification of Hypermetropia Gign and symptoms of Hypermetropia Greatment of	Introduction of Hypermetropia Hypermetropia definition Optics of Hypermetropia Classification of Hypermetropia Creatment of Hypermetropia



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Name of College: Dr. D.Y. Patil Institute of Optometry & Visual Sciences

Name of Department: Optometry

Course: B. Optometry Academic Year: 2022-23 Batch: first year

Topic: Emmetropia and ametropia **Lesson Title:** ametropia (Astigmatism)

Learning Outcomes: At the end of the lecture, student has in depth knowledge of astigmatism.

Specific Learning Objectives:

1. Define Astigmatism with a ray diagram

2. Explain optics and etiology of Astigmatism

3. Enlist types of Astigmatism4. Explain Sign and symptoms

5. Discuss treatment option

Instructional Method: Lecture + demonstration

Duration: 120 minutes

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gmatism		Long answer question
		posters
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es of astigmatism	PPT, white board	MCQs/Fill in the
		blanks/True-False
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ision and question		
wer session		
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Optics and refraction A.K.Khurana

Name of College: Dr. D.Y. Patil Institute of Optometry & Visual Sciences

Name of Department: Optometry

Course: B. Optometry Academic Year: 2022-23 Batch: first year

Topic: Correction of spherical ametropia

Lesson Title: Correction of spherical ametropia

Learning Outcomes: At the end of the lecture, student knows the optics behind giving

correction of refractive errors.

Specific Learning Objectives:

1. Explain the far point and retina as a conjugate points

2. Discuss the placement of far points according to the type of refractive errors

Instructional Method: Lecture + demonstration

Duration: 60 min			
Time:	Activity Description	Resources/A.V. Aids	Assessment Method
60 min.	Lecture	PPT, white board	Short answer question Long answer question

List of Learning Resources

Clinical optics Fennin & Troy



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Name of College: Dr. D.Y. Patil Institute of Optometry & Visual Sciences

Name of Department: Optometry

Course: B. Optometry Academic Year: 2022-23 Batch: first year

Topic: Presbyopia

Lesson Title: Presbyopia

Learning Outcomes: At the end of the lecture, student knows the presbyopia, its mode of

correction and guidelines to prescribe the presbyopic addition

Specific Learning Objectives:

1. Define Presbyopia, terminology-punctum proximum, punctum remotum, amplitude of accommodation

- 2. Estimation of prescribing presbyopic add as per age
- 3. Treatment option of prescribing presbyopia
- 4. Guideline in prescribing presbyopic add

Instructional Method: Lecture + demonstration

Duration: 180 min			
Time:	Activity Description	Resources/A.V. Aids	Assessment Method
(Day 1)	_		
15 min.	Introduction of presbyopia	PPT, white board	MCQs, Short answer question
25 min	Definition of presbyopia & Terminologies		Long answer question
20 min	Sign and symptoms of Presbyopia		
(Day 2)			
15 min.	Estimation of presbyopic add according to age	PPT, white board	MCQs/Fill in the blanks/True-False
25 min	8		
	Treatment of presbyopia		
20 min	Guidelines of prescribing presbyopic add		
(Day 3)			
60 min	Demonstration /practical Revision and question answer session	Trial box, Trial Frame	assignment
List of Learning R	Resources	<u> </u>	<u> </u>



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Clinical refraction Borish Optics and refraction A.K.Khurana

Name of College: Dr. D.Y. Patil Institute of Optometry & Visual Sciences

Name of Department: Optometry

Course: B. Optometry Academic Year: 2022-23 Batch: first year

Topic: Aphakia

Lesson Title: Aphakia

Learning Outcomes: identify aphakia, its optics, its sign and symptoms, treatment, and its

advantages and disadvantages of various mode of correction.

Specific Learning Objectives:

1. Define Aphakia, explain optics of aphakia

2. Discuss sign and symptoms

3. Treatment of Aphakia

4. Advantages and disadvantages of various aphakic correction

Instructional Method: Lecture + demonstration

Duration: 180 min				
Time:	Activity Description	Resources/A.V. Aids	Assessment Method	
(Day 1)				
10 min	Introduction of Aphakia	PPT, white board	MCQs,	
30 min	Define Aphakia,		Short answer question Long answer question posters	
20 min	explain optics of aphakia			
	Parameters in aphakic eye			
(Day 2)				
10 min	Sign and symptoms of	PPT, white board	MCQs/Fill in the	
	aphakia		blanks/True-False	
10 min	Treatment of Aphakia			
40 min	Advantages and			
	disadvantages of various			
	modes of treatment			
(Day 3)				
60 min	Demonstration /practical	Trial box, Trial Frame	assignment	
	Revision and question		_	
	answer session			



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List of Learning Resources

Optics and Refraction A.K. Khurana

Clinical Optics by Borish

Name of College: Dr. D.Y. Patil Institute of Optometry & Visual Sciences

Name of Department: Optometry

Course: B. Optometry Academic Year: 2022-23 Batch: first year

Topic: Spectacle and Relative spectacle magnification

Lesson Title: Spectacle and Relative spectacle magnification

Learning Outcomes: students have knowledge of difference in retinal image size.

Specific Learning Objectives:

1. Define spectacle magnification

2. Explain image size with and without correction and with schematic eye

Instructional Method: Lecture + demonstration

Duration: 60 min

Time:	Activity Description	Resources/A.V. Aids	Assessment Method
60 min.	Lecture Demonstration	PPT, white board	Short answer question Long answer question

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Name of College: Dr. D.Y. Patil Institute of Optometry & Visual Sciences

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Course: B. Optometry Academic Year: 2022-23 Batch: first year

Topic: Entrance and Exit pupil

Lesson Title: entrance pupil and exit pupil

Learning Outcomes: students can understand the phenomenon of entrance and exit pupil and

able to apply them in various optical instruments.

Specific Learning Objectives:

1. Define Entrance and Exit pupil

2. Explain ray diagram of entrance and exit pupil

Instructional Method: Lecture

Duration: 60 min

Time:	Activity Description	Resources/A.V. Aids	Assessment Method
60 min.	Lecture	PPT, white board	Short answer question

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Name of College: Dr. D.Y. Patil Institute of Optometry & Visual Sciences

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Course: B. Optometry Academic Year: 2022-23 Batch: first year

Topic: Telescope

Lesson Title: Telescope

Learning Outcomes: students know the Principle, types of telescope, its optics, type of image

formed, and its uses.

Specific Learning Objectives:

1. Introduction and principle of telescope

2. Explain type of telescope

3. Explain the ray diagram of telescope with type of image formed

4. Comparison of telescopes

Instructional Method: Lecture

Duration: 120 min

Time:	Activity Description	Resources/A.V. Aids	Assessment Method
(Day 1)	T T		
10 min.	Introduction of telescope	PPT, white board,	Short answer question
10 min	Principle of telescope	Trial box	Project
20 min	Types of telescope		-
10 min	Its Advantages and		
	disadvantages		
10 min	Question and answer		
	session		
(Day 2)			
45 min	Ray diagram of different	white board	Assignment
	telescope and its practice		
10 min	Doubt solving session and		
	summarizing the lecture		

List of Learning Resources



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Name of College: Dr. D.Y. Patil Institute of Optometry & Visual Sciences

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Course: B. Optometry Academic Year: 2022-23 Batch: first year

Topic: microscope

Lesson Title: microscope

Learning Outcomes: students know the Principle, types of microscope, its optics, type of image

formed, and its uses.

Specific Learning Objectives:

1. Introduction and principle of microscope

2. Explain type of microscope and angular magnification

Doubt solving session

3. Explain the ray diagram of microscope with type of image formed

Instructional Method: Lecture

Duration: 60 min	ration: 60 min					
Time:	Activity Description	Resources/A.V. Aids	Assessment Method			
5 min.	Introduction of	PPT, white board	Short answer question			

microscope
10 min
20 min
Principle of microscope
20 min
Ray diagram of
microscope and equation
to calculate the angular
magnification
assignment
assignment

List of Learning Resources

5 min