

### LESSON PLAN

<b>Name of College:</b> Dr. D.Y. Patil Institute of Optometry & Visual Sciences			
<b>Name of Department:</b> Optometry			
<b>Course:</b> B. Optometry		<b>Academic Year:</b> 2022-23	<b>Batch:</b> first year
<p><b>Topic:</b> Introduction and Definitions  <b>Lesson Title:</b> Introduction- light, mirror, reflection, refraction &amp; absorption          Definitions- prisms, lenses, frames, Spectacles  <b>Learning Outcomes:</b> At the end of the lecture, student is introduced about the subject and is made aware of basic laws used in Dispensing optics.  <b>Specific Learning Objectives:</b></p> <ol style="list-style-type: none"> <li>To know the behavior of light through various medium.</li> <li>Gross introduction to dispensing optics topics</li> </ol>			
<b>Instructional Method:</b> Lecture			
<b>Duration:</b> 60 minutes			
<b>Time:</b> 30 min.	<b>Activity Description</b> Introduction to light , mirror, reflection, refraction and absorption Law of reflection Law of refraction (Snell's law)	<b>Resources/A.V. Aids</b> Animations and diagram on white board	<b>Assessment Method</b> MCQs, Fill in the blanks
30 min	Definition of prism, lenses, frames, spectacles Question and answer with summary of all topics		
<b>List of Learning Resources</b>			
System of ophthalmic dispensing : Clifford W. Brooks and Irvin M Borish 375-384 A textbook of Optics N. Subramaniam and Brij Lal			

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<b>Course:</b> B. Optometry		<b>Academic Year:</b> 2022-23	<b>Batch:</b> first year
<p><b>Topic:</b> Sign conventions  <b>Lesson Title:</b> Sign conventions  <b>Learning Outcomes:</b> At the end of the lecture, students are aware about standard of reference used in image formation and Vergence.  <b>Specific Learning Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Introduction to sign convention</li> <li>2. Explaining Purpose of measuring it</li> <li>3. Explaining how to measure it</li> </ol>			
<b>Instructional Method:</b> Lecture			
<b>Duration:</b> 60 minutes			
<b>Time:</b>	<b>Activity Description</b>	<b>Resources/A.V. Aids</b>	<b>Assessment Method</b>
45 min.	Introduction to sign convention	diagram on white board	MCQs, Fill in the blanks
10 min	Explaining Purpose of measuring it Explaining how to measure it		Short answer question
5 min	Question and answer		
<b>List of Learning Resources</b>			
System of ophthalmic dispensing : Clifford W. Brooks and Irvin M Borish Clinical Optics: Fennin and Troy: Pg:2-3			

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<b>Course:</b> B. Optometry		<b>Academic Year:</b> 2022-23	<b>Batch:</b> first year
<p><b>Topic:</b> Lenses  <b>Lesson Title:</b> Lenses: Definition, Terminology used to describe the lenses  <b>Learning Outcomes:</b> At the end of the lecture, students are aware various form of ophthalmic lenses its analysis and its behavior.  <b>Specific Learning Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Introduction to lens as a transparent medium</li> <li>2. Various forms of lenses</li> </ol>			
<b>Instructional Method:</b> Lecture			
<b>Duration:</b> 60 minutes			
<b>Time:</b> 45 min.	<b>Activity Description</b> Introduction to lens Various forms of lenses	<b>Resources/A.V. Aids</b> diagram on white board and projector	<b>Assessment Method</b> MCQs, Fill in the blanks Short answer question
15 min	Question and answer		
<b>List of Learning Resources</b> System of ophthalmic dispensing : Clifford W. Brooks and Irvin M Borish 399-400			

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<p><b>Topic:</b> Refraction and image formation  <b>Lesson Title:</b> Image formation through convex lenses  Image formation through concave lenses  <b>Learning Outcomes:</b> At the end of the lecture, students are aware about behavior of lenses when light incident on the ophthalmic lenses.  <b>Specific Learning Objectives:</b>  1. To teach them to draw a ray diagram of convex and concave lenses</p>			
<b>Instructional Method:</b> Lecture and project			
<b>Duration:</b> 60 minutes			
<b>Time:</b> 5 min 30 min.  15 min 10 min	<b>Activity Description</b> Revision of previous class Image formation by convex lens Image formation by concave lens Question and answer with summary of all topics	<b>Resources/A.V. Aids</b>  diagram on white board and projector	<b>Assessment Method</b>  MCQs, Fill in the blanks Short answer question
<b>List of Learning Resources</b> System of ophthalmic dispensing : Clifford W. Brooks and Irvin M Borish 399-400			

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<p><b>Topic:</b> Vergence  <b>Lesson Title:</b> determination of focal length and dioptric power of the lens  <b>Learning Outcomes:</b> At the end of the lecture, students are able to calculate the focal length from given dioptric value and vice versa.  <b>Specific Learning Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Define Vergence, it's equation,</li> <li>2. Calculation of Vergence, and its practice.</li> </ol>			
<b>Instructional Method:</b> Lecture			
<b>Duration:</b> 60 minutes			
<b>Time:</b>	<b>Activity Description</b>	<b>Resources/A.V. Aids</b>	<b>Assessment Method</b>
20 min.	Definition of Vergence, equation	diagram on white board	MCQs, Fill in the blanks
40 min	Vergence problem calculation		Short answer question
<b>List of Learning Resources</b>			
System of ophthalmic dispensing : Clifford W. Brooks and Irvin M Borish 419-421			



**DR. D.Y. PATIL INSTITUTE OF OPTOMETRY AND VISUAL SCIENCES**  
**DR. D.Y. PATIL VIDYAPEETH, PUNE**  
**(DEEMED TO BE UNIVERSITY)**  
**Accredited by NAAC with CGPA of 3.64 on a 4 point scale at 'A++' Grade**

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<b>Topic:</b> Surface power and radius/ refractive index values <b>Lesson Title:</b> Geneva lens measure and surface power formula <b>Learning Outcomes:</b> At the end of the lecture, students are aware of surface power formula which helps them to calculate the power of the surface of ophthalmic lens. <b>Specific Learning Objectives:</b> <ol style="list-style-type: none"><li>1. Explaining convex and concave surfaces</li><li>2. Sag formula</li><li>3. Geneva lens measure</li></ol>			
<b>Instructional Method:</b> Lecture and demonstration			
<b>Duration:</b> 60 minutes			
<b>Time:</b>	<b>Activity Description</b>	<b>Resources/A.V. Aids</b>	<b>Assessment Method</b>
30 min.	Geneva lens measure	diagram on white board , diagram by projector , laptop	MCQs, Fill in the blanks
30 min	Sag formula		Short answer question
<b>List of Learning Resources</b> System of ophthalmic dispensing : Clifford W. Brooks and Irvin M Borish 406-413			

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<b>Course:</b> B. Optometry		<b>Academic Year:</b> 2022-23	<b>Batch:</b> first year
<p><b>Topic:</b> Power specification  <b>Lesson Title:</b> Front vertex power, Back vertex power, equivalent power, approximate power  <b>Learning Outcomes:</b> At the end of the lecture, students are aware of various types of powers which can be calculated from ophthalmic lenses.  <b>Specific Learning Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Introduction of power specification</li> <li>2. Defining and explaining Front vertex power, Back vertex power, approximate power and equivalent power with its formulae and calculations</li> </ol>			
<b>Instructional Method:</b> Lecture			
<b>Duration:</b> 120 minutes			
<b>Time:</b>	<b>Activity Description</b>	<b>Resources/A.V. Aids</b>	<b>Assessment Method</b>
5 min.	Revision of previous class	diagram on white board , diagram by projector , laptop	MCQs, Fill in the blanks
55 min	Front vertex power and its Calculation Back vertex power and its Calculation	diagram on white board , diagram by projector , laptop	Short answer question Assignment
40 min	Equivalent power, Approximate power	diagram on white board , diagram by projector , laptop	MCQs, Fill in the blanks Short answer question Assignment
20 min	Summarizing all topics		
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<p><b>Topic:</b> power specification  <b>Lesson Title:</b> Effectivity and effective power  <b>Learning Outcomes:</b> At the end of the lecture, students are aware of effect and application of effective power in high powered prescriptions  <b>Specific Learning Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Defining and explaining effective power</li> <li>2. Changes in power by changing the position of the lens</li> </ol>			
<b>Instructional Method:</b> Lecture			
<b>Duration:</b> 120 minutes			
<b>Time:</b>	<b>Activity Description</b>	<b>Resources/A.V. Aids</b>	<b>Assessment Method</b>
5 min.	Revision of previous class	diagram on white board	MCQs, Fill in the blanks Short answer question
45 min	explaining effective power Changes in power by changing the position of the lens		
10 min	Question and answer session		
60 min	Spectacle to contact lens power calculation		
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<p><b>Topic:</b> Lens form and analysis  <b>Lesson Title:</b> spherical, spherocylindrical, toric lenses  <b>Learning Outcomes:</b> At the end of the lecture, students are aware of types of lenses which use to prescribe different refractive error.  <b>Specific Learning Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Explaining spherical lenses</li> <li>2. Explaining spherocylindrical lens</li> <li>3. Explaining toric lens</li> </ol>			
<b>Instructional Method:</b> Lecture and demonstration			
<b>Duration:</b> 60 minutes			
<b>Time:</b>	<b>Activity Description</b>	<b>Resources/A.V. Aids</b>	<b>Assessment Method</b>
5 min.	Revision of previous class	diagram on white board , projector ,plus and minus lenses	MCQs, Fill in the blanks Short answer question Long answer question.
45 min	Explaining spherical lenses Explaining spherocylindrical lens Explaining toric lens		
10 min	Question and answer session		
<b>List of Learning Resources</b>			
System of ophthalmic dispensing : Clifford W. Brooks and Irvin M Borish 399-404			

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<b>Topic:</b> Strums conoid <b>Lesson Title:</b> strums conoid <b>Learning Outcomes:</b> At the end of the lecture, students are aware of type of image formed through cylindrical lens <b>Specific Learning Objectives:</b> <ol style="list-style-type: none"> <li>1. Explaining light refraction through cylindrical lenses</li> <li>2. Image formation at various points</li> </ol>			
<b>Instructional Method:</b> Lecture and demonstration			
<b>Duration:</b> 60 minutes			
<b>Time:</b>	<b>Activity Description</b>	<b>Resources/A.V. Aids</b>	<b>Assessment Method</b>
45 min	Introduction of image formation through	Diagram on white board , projector, torch light, cylindrical lens	MCQs, Fill in the blanks Short answer question Long answer question.
5 min	Demonstration		
10 min	Question and answer session		
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<p><b>Topic:</b> Neutralization of lenses  <b>Lesson Title:</b> Neutralization of lenses  <b>Learning Outcomes:</b> At the end of the lecture, students are able to identify unknown power of spectacle lens from trial lenses.  <b>Specific Learning Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Explaining of Neutralization of spherical lenses</li> <li>2. Explaining of Neutralization of spherocylindrical lens</li> <li>3. Explaining of Neutralization of plano cylindrical lenses</li> </ol>			
<b>Instructional Method:</b> Lecture and demonstration			
<b>Duration:</b> 120 minutes			
<b>Time:</b>	<b>Activity Description</b>	<b>Resources/A.V. Aids</b>	<b>Assessment Method</b>
10 min.	Revision of previous class	diagram on white board, trial set box,	MCQs, Fill in the blanks
50 min	Neutralization of spherical lenses Neutralization of plano cylindrical lenses	spectacle lenses of various power	Short answer question Long answer question.
50 min	Neutralization of spherocylindrical lens	diagram on white board, trial set box,	MCQs, Fill in the blanks
10 min	Demonstration, practical  Question and answer session	spectacle lenses of various power	Short answer question Long answer question
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<b>Topic:</b> Lensometer <b>Lesson Title:</b> Lensometer <b>Learning Outcomes:</b> At the end of the lecture, students are able to identify unknown power of spectacle lens from lensometer which is used in day to day practice. <b>Specific Learning Objectives:</b> <ol style="list-style-type: none"> <li>1. Explaining lensometer with its principal and diagram</li> <li>2. Explaining its uses</li> <li>3. Demonstrating center and axis marking of ophthalmic lens</li> </ol>			
<b>Instructional Method:</b> Lecture, demonstration and practical			
<b>Duration:</b> 180 minutes			
<b>Time:</b>	<b>Activity Description</b>	<b>Resources/A.V. Aids</b>	<b>Assessment Method</b>
(Day 1) 10 min	Introduction of Lensometer	Projector, ppt, lensometer	MCQs, Fill in the blanks Short answer question Long answer question.
15 min	Principal of Lensometer		
15 min	Ray diagram of lensometer		
20 min	Types of mires in lensometer		
(Day 2) 15 min	Demonstration (center and axis marking),	Projector, ppt, lensometer	MCQs, Fill in the blanks
35 min	practical doubt solving		
10 min	Question and answer session		
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<p><b>Topic:</b> Transposition  <b>Lesson Title:</b> Simple transposition  <b>Learning Outcomes:</b> At the end of the lecture, students are able to read spectacle prescription, and help them to convert them in different forms.  <b>Specific Learning Objectives:</b></p> <ol style="list-style-type: none"> <li>1. Introduction to transposition</li> <li>2. Explaining Steps involved in transposition</li> <li>3. Transposing from one form to another form</li> </ol>			
<b>Instructional Method:</b> Lecture, demonstration			
<b>Duration:</b> 120 minutes			
<b>Time:</b>	<b>Activity Description</b>	<b>Resources/A.V. Aids</b>	<b>Assessment Method</b>
5 min	Introduction to transposition	White board	MCQs, Fill in the blanks Short answer question assignment
15 min	Steps involved in transposition		
10 min	Transposing from one form to another form		
30 min	Calculation practice		
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<b>Course:</b> B. Optometry		<b>Academic Year:</b> 2022-23	<b>Batch:</b> first year
<b>Topic:</b> Transposition <b>Lesson Title:</b> Toric transposition <b>Learning Outcomes:</b> At the end of the lecture, students are able to implement the placement of the cylindrical power on the surface of the ophthalmic lens <b>Specific Learning Objectives:</b> 1. Introduction to toric transposition 2. Explaining Steps involved in toric transposition			
<b>Instructional Method:</b> Lecture			
<b>Duration:</b> 60 minutes			
<b>Time:</b>	<b>Activity Description</b>	<b>Resources/A.V. Aids</b>	<b>Assessment Method</b>
10 min	Introduction to toric transposition	White board	MCQs, Fill in the blanks Short answer question Assignment.
20 min	Steps involved in toric transposition		
30 min	Calculation practice		
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<b>Topic:</b> Prism <b>Lesson Title:</b> Definition, properties, nomenclatures, uses of prism <b>Learning Outcomes:</b> At the end of the lecture, student knows the optics of prism and its application in optometry <b>Specific Learning Objectives:</b> <ol style="list-style-type: none"> <li>1. Define prism and its nomenclatures\</li> <li>2. Explain properties and uses of prisms</li> </ol>			
<b>Instructional Method:</b> Lecture			
<b>Duration:</b> 60 minutes			
<b>Time:</b>	<b>Activity Description</b>	<b>Resources/A.V. Aids</b>	<b>Assessment Method</b>
		White board	MCQs, Fill in the blanks Short answer question Long answer question.
<b>List of Learning Resources</b>			
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<b>Topic:</b> Prism <b>Lesson Title:</b> prismatic effect, Prentice's rule sphero-cylinders <b>Learning Outcomes:</b> At the end of the lecture, student knows the amount of prismatic effect induced as a result of decentration and its application in Optometry <b>Specific Learning Objectives:</b> 1. It improves Knowledge and Skills and make the student Lifelong Learner			
<b>Instructional Method:</b> Lecture			
<b>Duration:</b> 60 minutes			
<b>Time:</b>	<b>Activity Description</b>	<b>Resources/A.V. Aids</b>	<b>Assessment Method</b>
55 min	Calculation practice	White board	MCQs, Fill in the blanks
5 min	Assignment		Short answer question
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<b>Topic:</b> Prism <b>Lesson Title:</b> decentration examples plano cylinders <b>Learning Outcomes:</b> At the end of the lecture, student knows the optics of prism and its application in Optometry <b>Specific Learning Objectives:</b> 1. It improves Knowledge and Skills and make the student Lifelong Learner			
<b>Instructional Method:</b> Lecture			
<b>Duration:</b> 60 minutes			
<b>Time:</b>	<b>Activity Description</b>	<b>Resources/A.V. Aids</b>	<b>Assessment Method</b>
40 min 20 min	Lecture Problem solving	White board	MCQs, Fill in the blanks Short answer question
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<p><b>Topic:</b> Spectacle prescription  <b>Lesson Title:</b> Components, interpretation of spectacle prescription, prescription mistakes commonly made  <b>Learning Outcomes:</b> At the end of the lecture, students are able to read spectacle prescription, and help them to convert them in different forms.  <b>Specific Learning Objectives:</b>  1. It improves analytical skill Knowledge and make the student Lifelong Learner</p>			
<b>Instructional Method:</b> Lecture, demonstration			
<b>Duration:</b> 60 minutes			
<b>Time:</b>	<b>Activity Description</b>	<b>Resources/A.V. Aids</b>	<b>Assessment Method</b>
60 min	Lecture	White board	MCQs, Fill in the blanks Short answer question
<b>List of Learning Resources</b>			
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<b>Topic:</b> aberrations in ophthalmic lenses <b>Lesson Title:</b> Chromatic aberration <b>Learning Outcomes:</b> At the end of the lecture, students have the knowledge of abnormal optics in ophthalmic lens <b>Specific Learning Objectives:</b> 1. It improves analytical skill Knowledge and make the student Lifelong Learner			
<b>Instructional Method:</b> Lecture, demonstration			
<b>Duration:</b> 60 minutes			
<b>Time:</b>	<b>Activity Description</b>	<b>Resources/A.V. Aids</b>	<b>Assessment Method</b>
40 min	Lecture	White board, animation, videos, convex lens	MCQs, Fill in the blanks Short answer question, Long answer question
20 min	Demonstration		
<b>List of Learning Resources</b>			
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<b>Topic:</b> aberrations in ophthalmic lenses <b>Lesson Title:</b> mono chromatic aberration <b>Learning Outcomes:</b> At the end of the lecture, students have the knowledge of abnormal optics in ophthalmic lens <b>Specific Learning Objectives:</b> 1. It improves analytical skill Knowledge and make the student Lifelong Learner			
<b>Instructional Method:</b> Lecture, demonstration			
<b>Duration:</b> 60 minutes			
<b>Time:</b>	<b>Activity Description</b>	<b>Resources/A.V. Aids</b>	<b>Assessment Method</b>
40 min	Lecture	White board, animation, videos, convex lens	MCQs, Fill in the blanks Short answer question, Long answer question
20 min	Demonstration		
<b>List of Learning Resources</b>			
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<b>Topic:</b> magnification and minification in high powered lenses <b>Lesson Title:</b> magnification and minification in high powered lenses <b>Learning Outcomes:</b> At the end of the lecture, students gain the knowledge of effect of high powered lenses <b>Specific Learning Objectives:</b> 1. It improves analytical skill Knowledge and make the student Lifelong Learner			
<b>Instructional Method:</b> Lecture, demonstration			
<b>Duration:</b> 60 minutes			
<b>Time:</b>	<b>Activity Description</b>	<b>Resources/A.V. Aids</b>	<b>Assessment Method</b>
40 min	Lecture	White board, animation, videos, high power convex and concave lens	MCQs, Fill in the blanks Short answer question, Long answer question
20 min	Demonstration		
<b>List of Learning Resources</b>			
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<p><b>Topic:</b> ophthalmic lens  <b>Lesson Title:</b> manufacturing of ophthalmic lens blank  <b>Learning Outcomes:</b> At the end of the lecture, students gain the knowledge of manufacturing of blanks of ophthalmic lenses  <b>Specific Learning Objectives:</b>            1. It improves analytical skill Knowledge and make the student Lifelong Learner</p>			
<b>Instructional Method:</b> Lecture, demonstration			
<b>Duration:</b> 60 minutes			
<b>Time:</b>  60 min	<b>Activity Description</b>  Lecture	<b>Resources/A.V. Aids</b>  White board, animation, videos	<b>Assessment Method</b>  MCQs, Fill in the blanks Short answer question, Long answer question
<p><b>List of Learning Resources</b>            System of ophthalmic dispensing : Clifford W. Brooks and Irvin M Borish</p>			

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<p><b>Topic:</b> Ophthalmic lens  <b>Lesson Title:</b> lens surfacing of glass and plastic, and their instruments  <b>Learning Outcomes:</b> At the end of the lecture, students gain the knowledge of how the power is generated in ophthalmic lenses and they learn about tools used to generate the same.</p>		

<b>Specific Learning Objectives:</b>			
2. It improves analytical skill Knowledge and make the student Lifelong Learner			
<b>Instructional Method:</b> Lecture, demonstration			
<b>Duration:</b> 120 minutes			
<b>Time:</b>	<b>Activity Description</b>	<b>Resources/A.V. Aids</b>	<b>Assessment Method</b>
60 min	Lecture	White board, animation, videos, high power convex and concave lens	MCQs, Fill in the blanks Short answer question, Long answer question
60 min	Lab visit		
<b>List of Learning Resources</b>			
System of ophthalmic dispensing : Clifford W. Brooks and Irvin M Borish			

<b>Name of College:</b> Dr. D.Y. Patil Institute of Optometry & Visual Sciences			
<b>Name of Department:</b> Optometry			
<b>Course:</b> B. Optometry		<b>Academic Year:</b> 2022-23	<b>Batch:</b> first year
<b>Topic:</b> Ophthalmic lens			
<b>Lesson Title:</b> lens materials and its types and characteristics.			
<b>Learning Outcomes:</b> At the end of the lecture, students gain the knowledge of materials of ophthalmic lenses and its properties.			
<b>Specific Learning Objectives:</b>			
1. It improves analytical skill Knowledge and make the student Lifelong Learner			
<b>Instructional Method:</b> Lecture, demonstration			
<b>Duration:</b> 60 minutes			
<b>Time:</b>	<b>Activity Description</b>	<b>Resources/A.V. Aids</b>	<b>Assessment Method</b>
60 min	Lecture	White board, animation, videos	MCQs, Fill in the blanks Short answer question, Long answer question

<b>List of Learning Resources</b>			
System of ophthalmic dispensing : Clifford W. Brooks and Irvin M Borish			

<b>Name of College:</b> Dr. D.Y. Patil Institute of Optometry & Visual Sciences			
<b>Name of Department:</b> Optometry			
<b>Course:</b> B. Optometry		<b>Academic Year:</b> 2022-23	<b>Batch:</b> first year
<b>Topic:</b> Ophthalmic lens <b>Lesson Title:</b> faults in ophthalmic lenses. <b>Learning Outcomes:</b> At the end of the lecture, students gain the knowledge of abnormalities in the ophthalmic lens from the manufacturing ,surfacing and polishing process. <b>Specific Learning Objectives:</b> 1. It improves analytical skill Knowledge and make the student Lifelong Learner			
<b>Instructional Method:</b> Lecture			
<b>Duration:</b> 60 minutes			
<b>Time:</b>  60 min	<b>Activity Description</b>  Lecture	<b>Resources/A.V. Aids</b>  White board, animation,	<b>Assessment Method</b>  MCQs, Fill in the blanks Short answer question, Long answer question
<b>List of Learning Resources</b>			
System of ophthalmic dispensing : Clifford W. Brooks and Irvin M Borish			



<b>Name of College:</b> Dr. D.Y. Patil Institute of Optometry & Visual Sciences			
<b>Name of Department:</b> Optometry			
<b>Course:</b> B. Optometry		<b>Academic Year:</b> 2022-23	<b>Batch:</b> first year
<p><b>Topic:</b> Spectacle frames  <b>Lesson Title:</b> Nomenclature, Types and Parts of Spectacle frames, types of sides and joints, bridge  <b>Learning Outcomes:</b> At the end of the lecture, students gain the knowledge of terminology used for different parts of the frame.  <b>Specific Learning Objectives:</b>  1. It improves analytical skill Knowledge and make the student Lifelong Learner</p>			
<b>Instructional Method:</b> Lecture with demonstration			
<b>Duration:</b> 60 minutes			
<b>Time:</b>	<b>Activity Description</b>	<b>Resources/A.V. Aids</b>	<b>Assessment Method</b>
60 min	Lecture with demonstration	White board, various spectacle frames.	MCQs, Fill in the blanks Short answer question, Long answer question
<b>List of Learning Resources</b>			
System of ophthalmic dispensing : Clifford W. Brooks and Irvin M Borish			

<b>Name of College:</b> Dr. D.Y. Patil Institute of Optometry & Visual Sciences			
<b>Name of Department:</b> Optometry			
<b>Course:</b> B. Optometry		<b>Academic Year:</b> 2022-23	<b>Batch:</b> first year
<b>Topic:</b> Spectacle frames <b>Lesson Title:</b> spectacle frames measurements and markings (Datum and Boxing system) <b>Learning Outcomes:</b> At the end of the lecture, students gain the knowledge of measurements different parts of the frame. <b>Specific Learning Objectives:</b> 1. It improves analytical skill Knowledge and make the student Lifelong Learner			
<b>Instructional Method:</b> Lecture with demonstration			
<b>Duration:</b> 60 minutes			
<b>Time:</b>  60 min	<b>Activity Description</b>  Lecture with demonstration	<b>Resources/A.V. Aids</b>  White board, various spectacle frames.	<b>Assessment Method</b>  MCQs, Fill in the blanks Short answer question, Long answer question
<b>List of Learning Resources</b> System of ophthalmic dispensing : Clifford W. Brooks and Irvin M Borish			